

Course Title Friends & Socialising
Course Level Pre-intermediate
Course Description 12 sessions 90 mins*
Course Progression Lifestyle Plus, Summer Friends

Aims This 12 week course concentrates upon growing your confidence to socialise and build relationships using your newly acquired skills. Make the most of life: entertaining, going to film nights, shows, the theatre, golf, the opera. Learn how to use persuasion, to express opinions, to rate performances...enhance your time abroad. This course leads on to: Discovering the Lifestyle.

Who is it for? For those who have completed a post-beginners course recently, have equivalent experience or are returning to learning having learnt in the past at a higher level. You may have studied to Gcse or 'O' Level in the past. You wish to reactivate/consolidate prior learning progressing to a higher level. You can cope well in predictable day to day situations. There is still a strong emphasis on listening and speaking. An 'Easy reader' reading text may be introduced. *class viability of 6 delegates

Friends & Socialising	<i>Programme open to amendment and discussion at any time</i>
<u>Meeting & greeting</u>	Greeting people appropriately; introducing yourself and others; Talking about your interests and summer holidays. Talking about what happened when....
<u>Getting On</u>	Describing others, saying what you think of others, likes and dislikes, describing degrees of aversion, liking, attraction.
<u>Guests at home</u>	Describing the home; its lay-out, key contents: appliances.
<u>Guests at home</u>	Being hospitable; asking and explaining how things work; asking to be shown how something works.
<u>A day out</u>	Organising a day out or trip .Finding out what's on, looking at options, preferences.
<u>Language Work Out</u>	Flexing and strengthening new language muscles. Roleplay –based scenarios
<u>Let's go out!</u>	Organising an evening/day out .Finding out what's on, looking at options, preferences.
<u>Music & entertainment</u>	Talking about music, arts, mass-media. Describing and rating performance. Expressing likes and dislikes, justifying opinion
<u>At the cinema</u>	Talking about cinema. Describing and rating performance. Expressing likes and dislikes, justifying opinion
<u>Touring</u>	Touring the target language country. Exploring geography –regions, important towns and administrative centres
<u>Song</u>	Talking about singer-song writers. Exploring the lyrics of a piece of music. Expressing your preferences.
<u>Language Work Out</u>	Flexing and strengthening new language muscles. Roleplay –based scenarios

You should be able to cope in a range of day to day situations, although key topic areas will be revisited and reinforced. You will be able to refer to past and future events, at this level your accuracy will be improved.

Indicative structures to be covered at Post-Beginner Level: Revision of Beginner–Beginner Plus structures, consolidation of present tense; refresh or introduce present perfect, introduce imperfect and future tenses, subject pronouns, direct object pronouns, demonstratives ,possessives, further prepositions, simple comparatives, conjunctions, impersonal verbs.

Indicative structures covered at Beginner / Beginner Plus Level: Numbers and alphabet. Nouns ,gender, plural endings, definite and indefinite articles, partitive article, adjectival agreement in outline, present tense – regular verbs, modals, and some key irregulars, subject pronouns, direct object pronouns;(contracted) prepositions, conjunctions ,interrogatives and negatives. Further structures may be taught globally and/or in context: some reflexives, imperative and conditionals necessary for polite requests. Present perfect tense, where appropriate.

This is not prescriptive; structures covered will vary from one language to another, as appropriate and in accordance with student need.

Working towards CEFR* A2 level - *Common European Framework Speaking and Listening outcomes: A2 Listening

- ✿ I can understand simple phrases, questions and information relating to basic personal needs (e.g. shopping, eating out).
- ✿ I can understand everyday words and phrases relating to areas of personal interest (e.g. social life, holidays).
- ✿ I can understand basic information about people, their family, home, work and hobbies.
- ✿ I can identify the topic of conversation around me when people speak slowly and clearly.
- ✿ I can grasp the essential elements of short, simple messages and recorded announcements (e.g. on the telephone, at the station).
- ✿ I can follow simple directions (e.g. how to get from X to Y on foot or by public transport).
- ✿ I can identify the main topic of TV news items reporting events, accidents etc. if there are accompanying pictures.
- ✿ I can follow simple instructions and descriptions of operations related to my work, if they are supported by practical demonstration.

A2 Speaking

- ✿ I can ask and answer simple questions about familiar topics and routine activities (e.g. weather, family, interests, times of working day, location of company departments).
- ✿ I can address people in both informal and formal ways.
- ✿ I can make and respond to invitations, suggestions, apologies and requests for permission.
- ✿ I can carry out simple transactions (e.g. in shops, post offices, railway stations) and order something to eat or drink.
- ✿ I can make simple plans with people, e.g. what to do, where to go and when to meet.
- ✿ I can express what I feel in simple terms, and express thanks.
- ✿ I can handle simple phone calls (e.g. say who is calling, ask to speak to someone, give my number, answer a call, take a simple message).
- ✿ I can ask for and provide simple, practical information (e.g. directions, times, dates, quantities, job roles, basic safety at work).
- ✿ I can give or follow simple instructions (e.g. explain how to get somewhere or how to do something).
- ✿ I can show that I am following what people say, and can get help if I cannot understand.

Levels Explained

Each course we offer is mapped to the Common European Framework, CEFR or the International Curriculum of Chinese Language Education, ICCLE. The CEFR was established by the Council of Europe and grades language attainment levels from A1 beginners to C2 mastery level: A1, A2, B1, B2, C1, C2. A good GCSE C- A*, for example, represents level B1 on the CEFR. Find out more in our FAQs section where you can download our Language Bio questionnaire to assess your skills level.

Beginners: This level is for absolute beginners and is suitable if you wish to start from the beginning and have no previous knowledge of the language or if you wish to progress at absolute beginner pace. ∞

Working towards CEFR A1 0 contact hours needed

Beginners Plus: This level is for those who have completed an introductory survival course, our Starting Out Module or Weekender for Beginners or if you are a 'false beginner' or rusty returner' wishing to learn at beginner level. You can exchange some personal information and use a few set phrases. This level is made up of 6 incremental evening modules or two daytime modules.

∞ Working towards CEFR A1 from 5-9 hours needed for first module

Post Beginners: For those who have completed a beginner's course have equivalent experience or are returning to learn having learnt at a higher level. You should be able to get by well in a range of predictable day-to-day situations, although key 'beginner level' topic areas will be revisited and reinforced. At this stage you will learn to handle problems linguistically in familiar situations. You may be able to talk about past events, such as what you did on holiday last year, although this will be introduced/ consolidated within the first two modules of the Headway programme.

∞ Working towards CEFR A2 from approx 50 hours needed for first module

Pre - Intermediate: For those who have completed a post-beginners course recently, have equivalent experience or are returning to learning having learnt in the past at a higher level. You may have studied to GCSE or 'O' Level in the past. You wish to reactivate/consolidate prior learning progressing to a higher level. You can cope adequately in predictable day to day situations. You will be able to talk about what you usually do, what you have done, used to do and will do (use present, present perfect, imperfect and future) though you may still make basic errors. You will be able to interact with a native speaker providing they speak slowly and clearly. There is still a strong emphasis on listening and speaking. An 'Easy reader' reading text will be introduced at this level.

∞ Working towards CEFR A2 from approx 100 hours needed for first module

Intermediate: Working towards this level you should be able to communicate in everyday situations and on common topics using set phrases with confidence. You should be able to use present, future and some past tenses with reasonable accuracy and deal fairly confidently with authentic listening and reading materials at basic level. You will be able to give commands, make polite requests, cope with problems and unpredicted events in everyday routine situations and justify opinion simply.

∞ Working towards CEFR B1 from approx 150- hours needed for first module

Pre - Advanced: At this level you should be able to express yourself quite fluently, although not always accurately, with a wide range of vocabulary and a command of comprehensive grammar structures. You should be able to use the target language in a variety of contexts. You can marshal arguments and express opinions. You can interact with a degree of spontaneity that makes regular interaction with native speakers quite possible without strain for either party. You can write discursively to explain and sustain argument and debate about topical issues. You will be fairly comfortable reading most authentic texts of contemporary writing.

∞ Working towards CEFR B2 from approx 200+ hours

needed for first module

Advanced: You will be able to find strategies to understand a wide range of more challenging longer texts, and recognise implicit meaning. You can express yourself comfortably, fluently and spontaneously without too much obvious searching for expressions. You'll be able to use language flexibly and effectively for social, academic and professional purposes. You can produce succinct well-organised writing on complex subject. ∞ CEFR B2 + from approx 200+ hours needed for first module

fluent Advanced: You can understand lively conversation with several fast speakers, even on unfamiliar topics with ease. You can take part in extended discussions and debates on complex areas of personal, professional or cultural interest. You'll be able to summarise information from different spoken and written sources, rehearsing arguments presented. You can express yourself spontaneously, fluently and precisely, differentiating finer shades of meaning even in the most complex situations. You'll be comfortable reading a range of texts, contemporary novels and important literary works. At this level you'll be able to maintain your level of proficiency through a range of cultural, literary and media-based activities.

∞ CEFR C1-2 + from approx 200+ hours needed for first

module

